

Inspection of Stoke Green Day Nursery

30 Stoke Green, COVENTRY CV3 1AA

Inspection date: 10 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff greet children warmly and welcome them into this friendly provision. Children are happy to see their friends and keen to join in with the play opportunities on offer. Staff make creative use of the outdoor learning space. They provide exciting invitations for active play that encourage the development of children's physical skills, imagination and curiosity. Staff take a lead from children's interests and motivations. For example, they enthusiastically support children to create a police car using a large cardboard box. This helps to build on children's previously acquired knowledge about people who help us.

Staff ensure that care routines are respectful and reflect the individual needs of the children. They skilfully provide just the right amount of support for children to develop their self-care skills. For example, babies use a spoon to have a go at scooping their food, while slightly older children use cutlery to competently feed themselves. Staff actively encourage pre-school children to unwrap their food and manage their lunchtime routines independently in readiness for their transition to school. Staff supervise children well and sit with children during snack and mealtimes. They are excellent role models for social interaction and skilfully engage children in lively chatter as they eat.

What does the early years setting do well and what does it need to do better?

- Leaders develop a clear and well-sequenced curriculum. The learning experiences they provide are broad and challenging which support children to make good progress across all seven areas of learning. Staff use their careful observations of children to effectively assess what they have learned and to identify their next steps.
- On the whole, leaders effectively monitor and support staff through coaching and supervision. However, this is not yet fully embedded in a way that enables staff to reflect on how they can further enhance their teaching and children's learning opportunities. For example, some teaching during group times in the pre-school room does not motivate children as well as possible.
- The skilled and experienced special educational needs coordinator (SENCo) is highly effective in working with staff to identify concerns with children's development. Staff's clear observations and prompt action help children to receive swift and appropriate support. They work well in partnership with parents, external agencies and other professionals. Staff plan interventions that are specifically targeted to what children need to learn. The action that staff take is well planned and is highly effective in ensuring children make the best possible progress.
- Staff engage meaningfully in opportunities for children to develop and practise their physical skills. Children delight in accessing the obstacle course as they

skilfully climb and balance on crates and tyres. Children recognise that they all have differing levels of confidence and offer support to their peers when it is needed. Staff recognise and praise children for their kindness to others.

- Children behave well. They respond positively to staff, who support them effectively to understand the five nursery rules. Staff reinforce these meaningfully throughout the day. They make clear links between their expectations and keeping children safe. Children engage cooperatively with their peers. They develop their skills in turn-taking and sharing resources. Young children invite others into their play and are keen to involve visitors as they make bowls of pretend ice cream during role play.
- Overall, staff support children as confident communicators. They create many opportunities for sensory play and frequently introduce new and interesting vocabulary. Babies delight in exploring shaving foam and paint. Staff use some descriptive words, such as 'squidgy' and 'smooth' to extend their vocabulary. However, staff do not provide older children with the language models they need to further extend their understanding and use of an extensive vocabulary.
- Parents are extremely pleased with the relationships that staff develop with their children. They state that children are delighted to arrive at nursery and run straight in to get on with their day. Parents receive daily verbal feedback from their child's key person in addition to information exchanged during regular parents' evenings. Parents are enthusiastic about coming into nursery for special events, such as picnics, sports days and graduation.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good working knowledge of how to protect children from harm. They attend regular training sessions and engage in professional discussions about how to keep children safe. Staff demonstrate a good level of understanding of their own role and responsibility to record and report any concerns. They are knowledgeable about the signs and symptoms of abuse and are confident in the local safeguarding arrangements. They effectively support children to take responsibility for their own safety, for example as they use large play equipment outdoors. Leaders effectively involve staff to ensure that comprehensive risk assessments are in place across the provision.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the monitoring of staff practice to identify where they need further support and guidance to enhance their teaching skills
- provide older children with further opportunities to develop their understanding of the correct use of language.

Setting details

Unique reference number	EY430524
Local authority	Coventry
Inspection number	10301943
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	55
Number of children on roll	105
Name of registered person	Stoke Green Day Nursery
Registered person unique reference number	RP530808
Telephone number	02476 260672
Date of previous inspection	5 March 2019

Information about this early years setting

Stoke Green Day Nursery registered in 2011. The nursery employs 17 members of staff who work directly with the children. Of these, one holds an early years qualification at level 6, one holds a qualification at level 5, five hold qualifications at level 3 and five are qualified at level 2. There are also two modern apprentices. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery receives funding to provide early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector about what they enjoy doing, while they were engaged in outdoor activities.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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